



Child's Name





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Important Contacts

| Name | Title/Role | Phone Number | Email |
|------|------------|--------------|-------|
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PLACEMENT LETTER



WORKER VISIT/CALL LOG



VISITATION



Ideas for Visitation

Visitations are predictably going to be challenging. Here's some ideas to help make it a bit easier.

| Age | Developmental Tasks | Developmentally Related Visit Activities |
|----------------|--|---|
| ·Infancy (0-2) | <ul style="list-style-type: none">·Development primary attachment·Develop object permanence·Basic motor development (sit, reach, stand, crawl, walk)·Word recognition·Begin exploration and mastery of the environment | <ul style="list-style-type: none">·Meet basic needs (feeding, changing, holding, cuddling)·Play peek-a-boo games·Help with standing, walking, etc., by holding hand, play “come to me “ games·Name objects, repeat name games, read picture books·Encourage exploration; take walks; play together with colorful, noisy, moving items |
| ·Toddler (2-4) | <ul style="list-style-type: none">·Develop impulse control·Language development·Imitation, fantasy play·Small motor coordination·Develop basic sense of time·Identify and assert preferences | <ul style="list-style-type: none">·Make and consistently enforce rules·Read simple stories; play word games·Play let’s pretend” games; encourage imitative play by doing things together such as “clean house,” “go to store”·Play together at park; assist in learning to ride tricycle; dance together to music·Draw together; string beads together·Discuss visits and visit activities in terms of “after breakfast,” “after lunch,” “before supper,” etc.·Allow choices in activities, clothes worn, foods eaten |



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| <p>·Preschool / Early School (5-7)</p> | <ul style="list-style-type: none">·Gender identification·Continuing development of conscience·Develop ability to solve problems·Learning cause-effect relationships·Task completion and order·School entry and adjustment | <ul style="list-style-type: none">·Be open to discussing boy-girl physical differences·Be open to discussing child's perception of gender roles; read books about heroes and heroines together·Make and enforce consistent rules; discuss consequences of behavior·Encourage choices in activities·Point out cause-effect and logical consequences of actions·Plan activities with beginning, middle, end (as prepare, make cake, clean up)·Shop for school clothes together; provide birth certificate, medical record required for school entry; go with child to visit school, playground prior to first day; accompany child to school |
|--|--|--|



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|--|---|--|
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| <p>·School-age (8-12)</p> | <ul style="list-style-type: none"> ·Skill development (school, sports, special interests) ·Peer group development and team play ·Development of self-awareness ·Preparation for puberty | <ul style="list-style-type: none"> ·Help with homework; practice sports together; demonstrate support of special interests, such as help with collections; attend school conferences and activities; work together on household tasks ·Involve peers in visit activities ·Attend team activities with child ·Be open to talking with child ·Discuss physical changes expected; answer questions openly |



EXAMPLE: Visitation Log

| Date | Time/ Duration | Location | Comments/Concerns |
|-----------|----------------------|------------------------------|---|
| 7/1/2014 | 2:00-3:00 PM | Child Haven | Parents showed on time. Children did not want to leave parents, had tantrum for 1 hour. |
| 7/4/2014 | 4:00-6:00 PM | McDonalds Community Visit | Birth Parents requested an extra visit. Agreed to meet at McDonalds with CW approval. CW approved on 7/3. Birth Parents no showed. |
| 7/8/2014 | 2:00-3:00 PM | Child Haven | Parents showed on time. Children did not want to leave, however, the tantrum only lasted for 15 minutes. |
| 7/10/2014 | 1:30 CALL FROM CW | | CW added second visitation per week going forward. |
| 7/14/2014 | N/A | N/A | Needed to rescheduled due to personal medical emergency. Contact Birth parents and CW, made arrangements to reschedule visit on 7/18. |
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Medical Records

- Medication Log
- Medical Feedback forms
- Vaccination Records
- Mental Health
Records/Assessments/Documentation



Medication Log

can be found at:

<http://www.qpinevada.org/clark/documents/medicationLog.pdf>



Medical Feedback Form

Required for all medical appointments, including doctor, dentist, and mental health appointments.

Find a copy of the form at:

<http://www.qpinevada.org/clark/documents/medicalFeedbackForm.pdf>



School/Daycare Records



Other Documentation

Please include anything that you feel might be relevant to the case. This includes anything that could protect you from a false allegation, any new information about previous abuse or neglect, or anything you feel is relevant and needs to be documented.



RESOURCES